



# Wheaton College Graduate School

*For Christ and His Kingdom*

## Doctor of Philosophy Degree APPLICATION FOR ADMISSION

### ADMISSION REQUIREMENTS

Students seeking admission to the Doctor of Philosophy degree are required to have completed an M.A. in Biblical or Theological Studies, a Master of Divinity degree, or equivalent coursework. A minimum GPA of 3.5 is required. The integrative nature of our program requires all applicants to have competence in both Biblical Greek and Hebrew, and acquaintance with the fields of Old and New Testament studies and Systematic and Historical theology at the time of matriculation. Applicants should also have strong preparation in the specific area they plan to make their focus (Old Testament, New Testament, Systematic Theology, or Historical Theology). Students are also expected to have reading competence in theological German when they begin studies.

Ph.D. students are expected to devote themselves full-time to their studies and to remain in residence at Wheaton for three years. If for some reason you anticipate that you will be unable to meet this requirement, indicate on a separate sheet of paper 1) why you might not be able to remain a full-time student in residence; and 2) what alternative for completing your degree you might propose

### ADMISSION PROCESS

1. The application deadline is December 1. New admissions are made only for the fall semester. Applications submitted after the deadline will be considered for the following academic year.
2. Scores from the Graduate Record Examination general test are required. All international students are required to submit TOEFL scores in addition, unless their undergraduate work was done in the U.S. or English is their first language.
3. Personal interviews are required for those who are finalists in the application process. Finalists will be contacted no later than February 1. Phone interviews may be conducted in cases where face-to-face interviews are not possible.
4. Applicants will be notified of admission in early March.
5. A \$500 deposit must be submitted with your enrollment confirmation form. This amount will be credited to your student account when you enroll.
6. Cancellation of the admission offer *must* be made in writing.
7. Full tuition scholarships, as well as a \$9,600 research fellowship, will be awarded to each student admitted to the Ph.D. program.

## SELF-MANAGED APPLICATION INSTRUCTIONS

Please return the application, recommendations, supporting documentation, and the application checklist in the enclosed envelope.

**Application Deadline** December 1

**Application Fee** \$50.00 application fee (non-refundable)

**Personal Statements** please include your name at the top of each page of your typed personal statements.

**Recommendations** please complete the top portion of each recommendation form. Check the box indicating whether you agree to waive access to the evaluation under the Family Education Rights & Privacy Act of 1974. Each recommendation must be in a sealed envelope with the recommender's signature over the sealed flap.

**Research Paper** each student is required to submit a 20-30-page research paper.

**Transcripts** please submit an official transcript from each college or university you attended. Transcripts must be an original issued by the institution, and sealed in an official university envelope.

**Test scores** GRE General Test scores must be less than 2 years old. Scores from the GRE (Graduate Record Examination) General Test are downloaded weekly from the Educational Testing Service site. The Wheaton College institutional code is 1905. You may self-report your scores (by e-mail or fax) to expedite the evaluation process.

Graduate Record Exam information: Ph: 609.771.7670, [gre-info@ets.org](mailto:gre-info@ets.org), or [www.gre.org](http://www.gre.org)

**Advance Deposit** a non-refundable advance deposit of \$500 must be submitted with your reply accepting admission to the Graduate School. This will be credited toward tuition when you enroll.

**Interviews** please note that applicants who make it through the **initial screening process** will be required to **interview** with the Ph.D. applicant review committee during the month of February. Interviews will be conducted in person. Applicants should be prepared to make a trip to Wheaton for that interview. *Exceptional* circumstances may warrant a telephone interview in lieu of an in-person one.

**International Applicants** \*All international applicants must complete the enclosed DETAILS OF INTERNATIONAL EDUCATIONAL EXPERIENCE form. This form provides information that helps us correctly evaluate credentials from the differing educational systems.

Applicants whose first language is not English must take a Test of English as a Foreign Language (TOEFL), with minimum score of 600. Minimum computer-based score must be 250.

Required English Proficiency Exam for all International applicants:

TOEFL (Test of English as a Foreign Language)	<a href="http://www.toefl.org">http://www.toefl.org</a>	Phone: (609) 771-7100		
			Paper Based Scores	Internet Based Scores (IBT)
PhD and PsyD	600	100	IBT-Reading	Min. 18
			IBT Listening	Min. 18
			IBT Speaking	Min. 18
			IBT-Writing	Min. 18

IELTS (International English Language Testing System <a href="http://www.ielts.org">http://www.ielts.org</a> )	
	IELTS score
PhD and PsyD	7.5

If English is not your native language, you must demonstrate proficiency by submitting scores from either the TOEFL exam or IELTS exam. **Scores must not be more than two years old.**

**Exceptions will be made if:**

1. you are a citizen of Australia, Canada, Great Britain, New Zealand or the British West Indies, and are a native speaker of English.
2. you have studied in one of the countries mentioned above, or in the U.S. within the past three years and have a good academic record at the school attended.

**CONTACT:**

TOEFL Services  
CN 6151  
Princeton, NJ 08541-6151 USA  
Phone: (609) 882-6601  
Website: [www.toefl.org](http://www.toefl.org)

IELTS - <http://www.ielts.org/default.aspx>

Official score reports must be sent to us directly from the testing services office. TOEFL information can be found at: [www.toefl.org](http://www.toefl.org).

All foreign language documents must be accompanied by an official translation into English.

**FINANCIAL REQUIREMENTS**

Each student admitted to the Ph.D. program will receive a full tuition scholarship and a research assistantship with stipend. Each student is responsible for funding the costs of housing, food, books, insurance, transportation, and other related expenses. **PLEASE NOTE:** the Billy Graham Center Scholarship Program *does not* fund doctoral level education.

American citizens may submit the Free Application for Federal Student Aid (FAFSA) to be considered for the Stafford Loan program. The results of the FAFSA analysis will determine the amount of the loan you may receive.

\*A *Declaration of Finance* form will be sent to **international applicants** along with the admission letter. This form must be returned to the Office of International Student Services in order for your I-20 to be issued.



# Application for admission — Doctor of Philosophy

Year you wish to begin: 20\_\_\_\_\_

Have you applied to Wheaton before?  Yes  No

If yes, when? \_\_\_\_\_

Have you attended Wheaton before?  Yes  No

If yes, when? \_\_\_\_\_

**Concentration for which I am applying:** (check only one)

**Biblical & Theological Studies** (please indicate emphasis)

\_\_\_\_\_ Old Testament

\_\_\_\_\_ New Testament

**Systematic & Historical Theology** (please indicate emphasis)

\_\_\_\_\_ Systematic Theology

\_\_\_\_\_ Historical Theology

.....  
**Educational Background**

**Schools attended** since high school (list in chronological order.) Please request a transcript from **each** school. Attach a separate sheet of paper if you need more space.

College/University	Date of attendance		Degree and Date earned
	From	To	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

What was your undergraduate major? \_\_\_\_\_

Have you ever been dismissed or placed on probation for academic reasons?  Yes  No

If yes, please explain on a separate piece of paper.

Do transcripts from the above listed schools accurately reflect your educational experience?  Yes  No

If you have gained expertise through private study or other non-traditional means, please explain on a separate sheet of paper.

.....  
**Application Essays:** Please type a 300-500 word essay for each of the following questions

1. Have you accepted Jesus Christ as your personal Savior? If yes, concisely describe the beginning and development of your faith and its impact in your life.
2. Why are you pursuing a Ph.D. degree? How do you hope to use this education to serve the church?
3. Why are you applying to study for the Ph.D. at Wheaton College? Why do you think you would flourish in a program that emphasizes independent study and integration with other theological disciplines and the liberal arts?
4. What topic do you hope to pursue in your dissertation (be as specific as possible)? With which mentor would you like to study and why? (See the list of available mentors on the accompanying materials.)

.....  
**Additional Materials**

Each student is required to submit a 20-30-page sample research paper. This paper should reflect the applicant's ability in the focused area of study, as indicated by the choice of degree concentration. Applicants for the Biblical Theology concentration should provide evidence of their exegetical ability. Indicate below the title and specific nature of the paper (e.g. Master's Thesis, advance research paper, journal article):

## **Ph.D. Mentors Available for Students Matriculating in 2011**

The Wheaton Ph.D. is a small focused program. Students who study at Wheaton will be expected to write dissertations that focus on theology, preferably with an interdisciplinary component (e.g., tracing theological themes between the testaments, biblical exegesis that explores a systematic or historical issue, etc.) Applicants to the program will choose a specific mentor from the list below and a corresponding area of dissertation interest.

### **Biblical Theology, New Testament Emphasis**

#### **Dr. Nicholas Perrin**

Franklin S. Dyrness Professor of Biblical Studies

- Historical Jesus and ethics
- Theology of the Synoptic Gospels
- Theology of second-century Christianity
- New Testament Theology

### **Biblical Theology, Old Testament Emphasis**

#### **Dr. Daniel Block**

Knoedler Professor of Old Testament

- The Literature and Theology of Deuteronomy
- King David in History, Tradition, and Theology
- The Literature and Theology of Judges and Ruth
- The Literature and Theology of Ezekiel
- Old Testament Ethics

#### **Dr. Douglas Moo**

Blanchard Professor of New Testament

- Topics in Pauline Theology
- The Epistle to the Hebrews
- New Testament Theology and Environmental Issues

### **Systematic/Historical Theology Emphasis**

#### **Dr. Jeffrey Barbeau**

Associate Professor of Theology

- British and American historical theology (esp. 18th-20th centuries)
- Theology in Anglo-American Romanticism and/or literature
- Methodist and Wesleyan theologies
- Global Pentecostalism and theology
- Doctrine of the Holy Spirit

#### **Dr. Kevin Vanhoozer**

Blanchard Professor of Theology

- Doctrinal Theology
- Theological Method
- Use of Scripture in Theology
- Contemporary Theology
- Providence, prayer, and divine action
- Evangelical and/or Reformed systematics
- Theology, church, culture

#### **Dr. Daniel Treier**

Associate Professor of Theology

Topics in evangelical and modern Anglo-American systematic theology, especially:

- Prolegomena (contemporary hermeneutics and theological method; generally, not apologetics)
- Contemporary Protestant Christology and Trinitarian doctrine (including faith-and-history concerns; engagement with biblical theology figures such as N. T. Wright)
- Ecclesiology and aspects of political theology (e.g., the work of Oliver O'Donovan)
- Justification and atonement
- Engagement with "postmodern" or "postliberal" theologians (e.g., Colin Gunton)

#### **Dr. George Kalantzis**

Associate Professor of Theology

- The development of early Christian (patristic) theology, especially the doctrines of the Trinity and Christology
- Alexandrian Theology and Hermeneutics (esp. Origen, Athanasius, Cyril of Alexandria)
- Antiochene Theology and Hermeneutics (esp. Theodore of Mopsuestia, Nestorius, Theodoret of Cyrus)
- The Cappadocian Fathers
- Augustinian theology
- Patristic exegesis and historiography
- The relationship between Christianity and classical culture and the emergence of Christendom

## Wheaton College Graduate School Doctor of Philosophy Language Prerequisites

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<u>Subject Area</u>	<u>Course # &amp; Title</u>	<u>Credit Hours</u>	<u>School</u>	<u>Completion Date</u>
Elementary Hebrew 1				
Elementary Hebrew 2				
Intermediate Hebrew				
Hebrew Exegesis				
Elementary Greek 1				
Elementary Greek 2				
Intermediate Greek				
Greek Exegesis				
Biblical Aramaic				
Theological German				
Theological French				
Latin				
Other Relevant Languages				

## Statement of Faith

The doctrinal statement of Wheaton College, reaffirmed annually by its Board of Trustees, faculty, and staff, provides a summary of biblical doctrine that is consonant with evangelical Christianity. The statement accordingly reaffirms salient features of the historic Christian creeds, thereby identifying the College not only with the Scriptures but also with the reformers and the evangelical movement of recent years. The statement also defines the biblical perspective, which informs a Wheaton education. These doctrines of the church cast light on the study of nature and man, as well as on man's culture.

- **WE BELIEVE** in one sovereign God, eternally existing in three persons: the everlasting Father, His only begotten Son, Jesus Christ our Lord, and the Holy Spirit, the giver of life; and we believe that God created the Heavens and the earth out of nothing by His spoken word, and for His own glory.
- **WE BELIEVE** that God has revealed Himself and His truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and of supreme and final authority in all they say.
- **WE BELIEVE** that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and in His present life there for us as Lord of all, High Priest, and Advocate.
- **WE BELIEVE** that God directly created Adam and Eve, the historical parents of the entire human race; and that they were created in His own image, distinct from all other living creatures, and in a state of original righteousness.
- **WE BELIEVE** that our first parents sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, and that as a result all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.
- **WE BELIEVE** in the existence of Satan, sin, and evil powers, and that all these have been defeated by God in the cross of Christ.
- **WE BELIEVE** that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and that all who believe in Him are justified by His shed blood and forgiven of all their sins.
- **WE BELIEVE** that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit and thereby become children of God and are enabled to offer spiritual worship acceptable to God.
- **WE BELIEVE** that the Holy Spirit indwells and gives life to believers, enables them to understand the Scriptures, empowers them for godly living, and equips them for service and witness.
- **WE BELIEVE** that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people. The task of Christ's people in this world is to be God's redeemed community, embodying His love by worshipping God with confession, prayer, and praise; by proclaiming the gospel of God's redemptive love through our Lord Jesus Christ to the ends of the earth by word and deed; by caring for all of God's creation and actively seeking the good of everyone, especially the poor and needy.
- **WE BELIEVE** in the blessed hope that Jesus Christ will soon return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather His elect, to raise the dead, to judge the nations, and to bring His Kingdom to fulfillment.
- **WE BELIEVE** in the bodily resurrection of the just and unjust, the everlasting punishment of the lost, and the everlasting blessedness of the saved.

## Our Community Covenant

The goal of campus life at Wheaton College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information; it is the development of whole and effective Christians who will impact the church and society worldwide "For Christ and His Kingdom." Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Wheaton College campus community take these responsibilities seriously.

**"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness." — 2 Timothy 3:16**

The biblical foundation of Christian community is expressed in Jesus' two great commandments: "Love the Lord your God with all your heart and with all your soul and with all your mind," and, "Love your neighbor as yourself" (Matt. 22:37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God's Word. Acknowledging our dependence on the power and grace of God, the members of the Wheaton College campus community humbly covenant to live according to this ideal.

The purposes of this community covenant are as follows:

- to cultivate a campus atmosphere that encourages spiritual, moral and intellectual growth.
- to integrate our lives around Christian principles and devotion to Jesus Christ.
- to remove whatever may hinder us from our calling as a Christ-centered academic community.
- to encourage one another to see that living for Christ involves dependence on God's Spirit and obedience to his Word, rather than a passive acceptance of prevailing practices.

### Affirming Biblical Standards

We desire to build this covenant on basic biblical standards for godly Christian character and behavior. We understand that our calling includes the following:

- The call to acknowledge the Lordship of Christ over all of life and thought. This involves a wholehearted obedience to Jesus and careful stewardship in all dimensions of life: our time, our possessions, our God-given capacities, our opportunities (Deut. 6:5-6; 1 Cor. 10:31; Col. 1:18; 3:17);
- The call to love God with our whole being, including our minds, and to love our neighbor as ourselves. Christ-like love should be the motive in all decisions, actions, and relationships (Matt. 22:37-40; Rom. 13:8-10; 1 John 4:7-12);
- The call to pursue holiness in every aspect of our thought and behavior (2 Cor. 7:1; 1 Thess. 4:7; Heb. 12:14; 1 Pet. 1:15-16);
- The call to exercise our Christian freedom responsibly within the framework of God's Word, humbly submitting ourselves to one another (1 Pet. 5:5; Eph. 5:21) with loving regard for the needs of others (Phil. 2:3-11; Rom. 14:1-23; 1 Thess. 4:9);
- The call to treat our own bodies, and those of others, with the honor due the very temple of the Holy Spirit (1 Cor. 6:17-20);
- The call to participate in the worship and activities of the local church, which forms the basic biblically-mandated context for Christian living (Acts 2:42-47; Heb. 10:25; 1 Tim. 3:14-15).

## Living the Christian Life

We believe these biblical standards will show themselves in a distinctly Christian way of life, an approach to living we expect of ourselves and of one another. This lifestyle involves practicing those attitudes and actions the Bible portrays as virtues and avoiding those the Bible portrays as sinful.

According to the Scriptures, followers of Jesus Christ will:

- show evidence of the Holy Spirit who lives within them, such as "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Gal. 5:22);
- "put on" compassion, kindness, humility, gentleness, patience, forgiveness, and supremely, love (Col. 3:12-14);
- seek righteousness, mercy and justice, particularly for the helpless and oppressed (Prov. 21:3; 31:8-9; Micah 6:8; Matt. 23:23; Gal. 6:10);
- love and side with what is good in God's eyes, and abhor what is evil in God's eyes (Amos 5:15; Rom. 12:9, 16:19);
- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God (Gen. 1:27; Psalm 8:3-8; 139:13-16);
- uphold chastity among the unmarried (1 Cor. 6:18) and the sanctity of marriage between a man and woman (Heb. 13:4);
- be people of integrity whose word can be fully trusted (Psalm 15:4; Matt. 5:33-37);
- give faithful witness to the Gospel (Acts 1:8; 1 Pet. 3:15), practice good works toward all (Gal. 6:10; Eph. 2:10; Heb. 10:24; 1 Pet. 2:11), and live lives of prayer and thanksgiving (1 Thess. 5:17-18; James 5:16; Titus 2:8).

By contrast, Scripture condemns the following:

- pride, dishonesty (such as stealing and lying, of which plagiarism is one form), injustice, prejudice, immodesty in dress or behavior, slander, gossip, vulgar or obscene language, blasphemy, greed and materialism (which may manifest themselves in gambling), covetousness, the taking of innocent life, and illegal activities (Prov. 16:18; 1 Cor. 6:10; Exod. 20:7; Rom. 13:9; Col. 3:8-9; James 2:1-13; Gal. 3:26-29; Rom. 13:1-2; 1 Tim. 2:8-10; Heb. 13:5-6);
- hypocrisy, self-righteousness, and legalism, understood as the imposition of extra-biblical standards of godliness by one person or group upon another (Acts 15:5-11; Matt. 16:6; 23:13-36);
- sinful attitudes and behaviors such as "impurity and debauchery; idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy; drunkenness, orgies, and the like" (Gal. 5:19-21);
- sexual immorality, such as the use of pornography (Matt. 5:27-28), pre-marital sex, adultery, homosexual behavior and all other sexual relations outside the bounds of marriage between a man and woman (Rom. 1:21-27; 1 Cor. 6:9; Gen. 2:24; Eph. 5:31).

## Exercising Responsible Freedom

Beyond these explicit biblical issues, the Wheaton College community seeks to foster the practice of responsible Christian freedom (Gal. 5:13-14; 1 Pet. 2:16-17). This requires a wise stewardship of mind, body, time, abilities and resources on the part of every member of the community.

Responsible freedom also requires thoughtful, biblically-guided choices in matters of behavior, entertainment, interpersonal relationships, and observance of the Lord's Day.

**"You are not your own. You were bought at a price.  
Therefore honor God with your body."**

— 1 Corinthians 6:20

Of particular concern in a collegiate environment are those issues related to alcohol, illegal drugs, and tobacco. While the use of illegal drugs or the abuse of legal drugs is by definition illicit, and the use of tobacco in any form has been shown to be injurious to health, the situation regarding beverage alcohol is more complex. The Bible requires moderation in the use of alcohol, not abstinence. Yet the fact that alcohol is addictive to many, coupled with the biblical warnings against its dangers, also suggests the need for caution. The abuse of alcohol constitutes by far our society's greatest substance abuse problem, not to mention the fact that many Christians avoid it as a matter of conscience. Thus the question of alcohol consumption represents a prime opportunity for Christians to exercise their freedom responsibly, carefully, and in Christ-like love.

The Wheaton College community also encourages responsible freedom in matters of entertainment, including the places where members of the College community may seek it, such as television, movies, video, theater, concerts, dances and the Internet. The College assumes its members will be guided in their entertainment choices by the godly wisdom of Philippians 4:8: "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things."

## Embracing College Standards

To foster the kind of campus atmosphere most conducive to becoming the Christian community of living, learning, and serving that Wheaton College aspires to be, the College has adopted the following institutional standards. These standards embody such foundational principles as self-control, avoidance of harmful practices, the responsible use of freedom, sensitivity to the heritage and practices of other Christians, and honoring the name of Jesus Christ in all we do.

- Wheaton College and all Wheaton College-related functions will be alcohol-free and tobacco-free. This means that the possession or consumption of alcohol or the use of tobacco in any form will be prohibited in, on, or around all campus properties, owned or leased. The same prohibition applies to all Wheaton College vehicles, whether on or off campus, and to all Wheaton College events or programs, wherever they may be held.

While enrolled in Wheaton College, undergraduate members of the community will refrain from the consumption of alcohol or the use of tobacco in all settings.

Other adult members of the College community will use careful and loving discretion in any use of alcohol. They will avoid the serving or consumption of alcohol in any situation in which undergraduate members of the Wheaton College family are or are likely to be present.

- On-campus dances will take place only with official College sponsorship. All members of the Wheaton College community will take care to avoid any entertainment or behavior, on or off campus, which may be immodest, sinfully erotic, or harmfully violent (Eph. 4:1-2, 17-24; 1 Tim. 5:2; Gal. 5:22-23).

## Conclusion

We, the Wheaton College community, desire to be a covenant community of Christians marked by integrity, responsible freedom, and dynamic, Christ-like love, a place where the name of Jesus Christ is honored in all we do. This requires that each of us keeps his or her word by taking the commitment to this covenant seriously as covenant keepers, whatever pressures we may face to do otherwise. The issue of keeping one's word is for a Christian an important one. Being faithful to one's word is a matter of simple integrity and godliness. "Lord, who may live on your holy hill?" asks the Psalmist. "He who keeps his oath, even when it hurts" (15:4), comes the reply. Christian integrity dictates that if we have voluntarily placed ourselves under Wheaton's community covenant, we must make every effort to fulfill our commitment by living accordingly.

Keeping our covenant may also on occasion require that we take steps to hold one another accountable, confronting one another in love as we work together to live in faithfulness both to God's Word and to our own word. Such loving acts of confrontation are at times difficult, but when performed in the right spirit (Gal. 6:1), they serve to build godly character for both the individuals involved and the community as a whole (Matt. 18:15-17). Only in this way, as we are willing to speak the truth in love, will we "grow up into him who is the Head, that is, Christ" (Eph. 4:15).

**Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, . . . And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him.**

— Colossians 3:16-17

(Scripture quotations taken from the New International Version)

---

---

I affirm by my signature below:

- That all the information contained in my application is factually correct and honestly presented.
- That I have carefully read the Wheaton College *Statement of Faith*, that I understand its affirmations, and that these affirmations express my own convictions. (Please explain any questions, reservations or disagreements in an attached statement.)
- That I have carefully read Wheaton's *Community Covenant*, that this *Covenant* expresses my own Christian convictions, aspirations and commitments, and that if I am accepted and enroll in Wheaton College as a student I will gladly join in fulfilling its responsibilities. (Again, please explain any questions, reservations or disagreements in an attached statement.)

Print Full Name \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return just this page with your application**

# CHECK LIST

## I have enclosed:

YES      NO

- Check or money order for \$50 payable to Wheaton College Graduate School.  
(The application fee is nonrefundable.)
- Application.
- Signed Statement of Veracity, Statement of Faith, and Community Covenant.
- Research Paper.
- Essay answers (4).
- Four sealed envelopes from recommenders.

Names of recommenders:

1. \_\_\_\_\_ (Academic)
2. \_\_\_\_\_ (Academic)
3. \_\_\_\_\_ (Academic)
4. \_\_\_\_\_ (Pastoral)

- Transcripts from each educational institution attended previously.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

- Photocopy or self report of test scores.

I have requested that my GRE general test scores be sent to WCGS. YES  NO

If "no", please indicate when you plan to take the test \_\_\_\_\_

**International students:** I have requested that my TOEFL, TWE, and TSE scores be sent to WCGS.

YES  NO  If "no", please indicate the tests you plan to take and when \_\_\_\_\_

---

**PLEASE ENCLOSE THIS CHECKLIST WITH COMPLETED APPLICATION**

**THANK YOU!**

# ACADEMIC RECOMMENDATION

WHEATON COLLEGE GRADUATE SCHOOL

Application for admission – Doctor of Philosophy

## Part I – To Be Completed By The Applicant

Print your name on the line below and have this form completed by your faculty advisor, a professor, or an acquaintance with an advanced degree who knows you well. Be sure to provide a stamped envelope addressed to yourself for the recommender to use.

Name of candidate \_\_\_\_\_  
Last First Middle

### Agreement Respecting Confidentiality

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else: (check one)

including myself       except myself

\_\_\_\_\_  
Signature of applicant

\_\_\_\_\_  
Date

## Part II – To Be completed by a Professor or Academic Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is for the admissions process only and does not become a part of the student's file.

In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

How long have you known the applicant? \_\_\_\_\_

How well and under what circumstances have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Academic Ratings	Below average	Average	Above average	Truly outstanding	No basis for judgment
Written Expression					
Verbal Expression					
Scholarship					
Motivation					
Creative Qualities					
Self-discipline					
Growth Potential					

<b>Character and Personality Ratings</b>					
	<b>Below average</b>	<b>Average</b>	<b>Above average</b>	<b>Truly outstanding</b>	<b>No basis for judgment</b>
Integrity					
Leadership					
Self-confidence					
Warmth of Personality					
Sense of Humor					
Concern for Others					
Diligence					
Emotional Maturity					
Personal Initiative					
Reaction to Setbacks					

**Other helpful comments:** If possible, please attach a summary appraisal of the candidate, assessing the academic and personal qualities and his/her promise as a student at Wheaton as compared with others you have recommended for doctoral work. We are interested in events and circumstances that will give us added insight into the strengths and weaknesses of the candidate. *(Photocopied reports are acceptable.)*

**Summary recommendation**

	Not Recommended	Recommended Without Enthusiasm	Strongly Recommended	Enthusiastically Recommended
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

_____ Please print or type name here	_____ Signature	_____ Date
_____ College/University	_____ Position	
_____ Street Address	_____ Phone	
_____ City	_____ State	_____ Zip
_____ e-mail		

*Please return this form to the applicant in a sealed envelope **with your signature over the flap.** Thank you.*

# ACADEMIC RECOMMENDATION

WHEATON COLLEGE GRADUATE SCHOOL

Application for admission – Doctor of Philosophy

## Part I – To Be Completed By The Applicant

Print your name on the line below and have this form completed by your faculty advisor, a professor, or an acquaintance with an advanced degree who knows you well. Be sure to provide a stamped envelope addressed to yourself for the recommender to use.

Name of candidate \_\_\_\_\_  
Last First Middle

## Agreement Respecting Confidentiality

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else: (check one)

including myself       except myself

Signature of applicant \_\_\_\_\_

\_\_\_\_\_ Date

## Part II – To Be completed by a Professor or Academic Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is for the admissions process only and does not become a part of the student's file.

In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

How long have you known the applicant? \_\_\_\_\_

How well and under what circumstances have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Academic Ratings	Below average	Average	Above average	Truly outstanding	No basis for judgment
Written Expression					
Verbal Expression					
Scholarship					
Motivation					
Creative Qualities					
Self-discipline					
Growth Potential					

<b>Character and Personality Ratings</b>					
	<b>Below average</b>	<b>Average</b>	<b>Above average</b>	<b>Truly outstanding</b>	<b>No basis for judgment</b>
Integrity					
Leadership					
Self-confidence					
Warmth of Personality					
Sense of Humor					
Concern for Others					
Diligence					
Emotional Maturity					
Personal Initiative					
Reaction to Setbacks					

**Other helpful comments:** If possible, please attach a summary appraisal of the candidate, assessing the academic and personal qualities and his/her promise as a student at Wheaton as compared with others you have recommended for doctoral work. We are interested in events and circumstances that will give us added insight into the strengths and weaknesses of the candidate. *(Photocopied reports are acceptable.)*

**Summary recommendation**

	Not Recommended	Recommended Without Enthusiasm	Strongly Recommended	Enthusiastically Recommended
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  
Please print or type name here

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
College/University

\_\_\_\_\_  
Position

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
Phone

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
e-mail

*Please return this form to the applicant in a sealed envelope **with your signature over the flap.** Thank you.*

# ACADEMIC RECOMMENDATION

WHEATON COLLEGE GRADUATE SCHOOL

Application for admission – Doctor of Philosophy

## Part I – To Be Completed By The Applicant

Print your name on the line below and have this form completed by your faculty advisor, a professor, or an acquaintance with an advanced degree who knows you well. Be sure to provide a stamped envelope addressed to yourself for the recommender to use.

Name of candidate \_\_\_\_\_  
Last First Middle

## Agreement Respecting Confidentiality

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else: (check one)

including myself       except myself

Signature of applicant \_\_\_\_\_

Date \_\_\_\_\_

## Part II – To Be completed by a Professor or Academic Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is for the admissions process only and does not become a part of the student's file.

In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

How long have you known the applicant? \_\_\_\_\_

How well and under what circumstances have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Academic Ratings	Below average	Average	Above average	Truly outstanding	No basis for judgment
Written Expression					
Verbal Expression					
Scholarship					
Motivation					
Creative Qualities					
Self-discipline					
Growth Potential					

<b>Character and Personality Ratings</b>					
	<b>Below average</b>	<b>Average</b>	<b>Above average</b>	<b>Truly outstanding</b>	<b>No basis for judgment</b>
Integrity					
Leadership					
Self-confidence					
Warmth of Personality					
Sense of Humor					
Concern for Others					
Diligence					
Emotional Maturity					
Personal Initiative					
Reaction to Setbacks					

**Other helpful comments:** If possible, please attach a summary appraisal of the candidate, assessing the academic and personal qualities and his/her promise as a student at Wheaton as compared with others you have recommended for doctoral work. We are interested in events and circumstances that will give us added insight into the strengths and weaknesses of the candidate. *(Photocopied reports are acceptable.)*

**Summary recommendation**

	Not Recommended	Recommended Without Enthusiasm	Strongly Recommended	Enthusiastically Recommended
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_  
Please print or type name here

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
College/University

\_\_\_\_\_  
Position

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
Phone

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
e-mail

*Please return this form to the applicant in a sealed envelope **with your signature over the flap.** Thank you.*

# PASTORAL RECOMMENDATION

WHEATON COLLEGE GRADUATE SCHOOL

Application for admission – Doctor of Philosophy

## Part I – To Be Completed By The Applicant

Print your name on the line below and have this form completed by a non-relative pastor, small group leader, campus pastor, or an elder or deacon who knows you well. Be sure to provide a stamped envelope addressed to yourself for the recommender to use.

Name of candidate \_\_\_\_\_  
Last First Middle

## Agreement Respecting Confidentiality

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else: (check one)

including myself       except myself

\_\_\_\_\_  
Signature of applicant Date

## Part II – To Be completed by The Recommendor

The above student is applying for admission to Wheaton College Graduate School. In order to promote and maintain the principles of Wheaton College as a Christian educational institution, special care is exercised in the admission of students. The applicant is expected to support the standards and the spirit of the College and be in harmony with its purposes. We give serious consideration to this statement and therefore request that you complete this form carefully and candidly. This completed form is for the admissions process only and does not become a part of the student's file.

1. How long have you known the applicant? \_\_\_\_\_
2. How well do you know the applicant? (Check on scale) \_\_\_\_\_  
Casually Well Very Well
3. To the best of your knowledge has the applicant made a personal commitment to Jesus Christ?  
 Yes     No     I don't know
4. To what extent is the applicant engaged in the activities of your church?  
(Check on scale) \_\_\_\_\_  
Seldom Is cooperative and Enthusiastically  
participates usually participates participates
5. In your opinion, does this applicant possess any outstanding abilities or talents? Please describe  
\_\_\_\_\_  
\_\_\_\_\_
6. Does the applicant have any attitudes or habits that are not consistent with Biblical principles?  
\_\_\_\_\_  
\_\_\_\_\_
7. What is the applicant's spiritual influence in your church?  
(Check on scale) \_\_\_\_\_  
Negative Neutral Positive
8. In social relationships, the applicant is  
(check on scale) \_\_\_\_\_  
Tolerated Well Received Sought out
9. To your knowledge does the applicant smoke, drink, or use habit-forming drugs? Please comment.  
\_\_\_\_\_  
\_\_\_\_\_

10. Please describe home factors which might affect the applicant's success at Wheaton Graduate School:

Positive \_\_\_\_\_

Negative \_\_\_\_\_

How would you rate this student in the following areas? (Please check)					
	Below average	Average	Above average	Truly outstanding	No basis for judgment
Cooperation					
Leadership					
Reliability					
Motivation					
Disposition					
Emotional Stability					
Concern for Others					
Physical Vitality					
Social Maturity					

Do you have further comments that would help us evaluate this student's application? (Please attach a separate letter if necessary.)

\_\_\_\_\_

\_\_\_\_\_

**Summary recommendation**

Not Recommended

Recommended Without Enthusiasm

Strongly Recommended

Enthusiastically Recommended

\_\_\_\_\_  
Please print or type name here

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Church

\_\_\_\_\_  
Position

\_\_\_\_\_  
Street Address

\_\_\_\_\_  
Phone

\_\_\_\_\_  
City State Zip

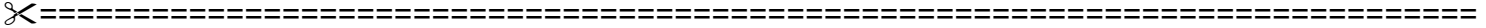
\_\_\_\_\_  
e-mail

*Please return this form to the applicant in a sealed envelope **with your signature over the flap.** Thank you.*

# TRANSCRIPT REQUEST FORM

To Applicant:

Below are forms for you to use to request transcripts from your college/university registrar. Have the registrar send a copy of your official transcript in a sealed envelope to you. Some institutions will require a fee for this service. If you attended more than two colleges or universities, please photocopy this request form for use by the additional institution(s).



## TRANSCRIPT REQUEST FORM

Name (print) \_\_\_\_\_ Date \_\_\_\_\_  
*last first middle*

Address \_\_\_\_\_  
\_\_\_\_\_

Previous name used on records \_\_\_\_\_

SSN# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Enrollment Dates \_\_\_\_\_ Degree & year \_\_\_\_\_

Proposed degree program \_\_\_\_\_ When do you plan to start? \_\_\_\_\_

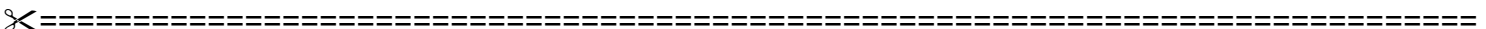
Fee enclosed \$ \_\_\_\_\_  No fee necessary

I hereby authorize the release of my academic record and related material to be mailed to me in a sealed envelope.

Signature \_\_\_\_\_

### TO REGISTRAR:

Please send an **official** transcript in a **sealed envelope** to the person named above for his/her application for admission to Wheaton College Graduate School, Wheaton, IL.



## TRANSCRIPT REQUEST FORM

Name (print) \_\_\_\_\_ Date \_\_\_\_\_  
*last first middle*

Address \_\_\_\_\_  
\_\_\_\_\_

Previous name used on records \_\_\_\_\_

SSN# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Enrollment Dates \_\_\_\_\_ Degree & year \_\_\_\_\_

Proposed degree program \_\_\_\_\_ When do you plan to start? \_\_\_\_\_

Fee enclosed \$ \_\_\_\_\_  No fee necessary

I hereby authorize the release of my academic record and related material to be mailed to me in a sealed envelope.

Signature \_\_\_\_\_

### TO REGISTRAR:

Please send an **official** transcript in a **sealed envelope** to the person named above for his/her application for admission to Wheaton College Graduate School, Wheaton, IL.

For International Applicants:

## DETAILS OF INTERNATIONAL EDUCATIONAL EXPERIENCE

In the space below, enter the chronological record of your school attendance, listing in each case the calendar year, your age, the kind of school you attended, the examinations you passed and any certificates or diplomas you earned. Use one line for each year you attended school. Please account for every year; if you were out of school for a period of time, please indicate that fact.

**Column 1:** represents the actual years you attended school.

**Column 2:** please put the **calendar** year for **each** year you attended school.

**Column 3:** indicate your **age** for the school year shown in Column 1.

**Column 4:** indicate the **standard, form, class,** or whatever is used in your country to designate the **level** of that school year.

**Column 5:** indicate the **kind** of school you attended such as Kindergarten, Elementary School, Volksschule, Gymnasium, Aufbauschule, Ecole Superieure, Propedeutic, Colegial, Kotogakko, Trade School, Teachers College, Technical Institute, University, etc. **Give the name in the original language as well as an English translation.**

**Column 6:** write the name of any examination (s) you passed or certificate(s) you received at the end of any level of schooling. Upon completing high school you might write: "GCE," "Reifezuegniss," "Studentereksamen," "Bachillerato," "Artium," "Baccalaureate II," "Certificado de Conclusao," "Diploma," or whatever is applicable in your own case. Upon completion of a degree, give the name of the degree. **Give the name in the original language as well as an English translation.**

1 Year in School	2 Calendar Year	3 Your Age	4 School Level	5 Kind of School	6 Examination certificate, graduation or diploma earned
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					