



## APPLICATION FOR ADMISSION Clinical Psychology

Doctor of Psychology in Clinical Psychology (PsyD), MA in Clinical Psychology, or MA in Counseling Ministries

Dear Applicant,

Thank you for taking the time to apply to the Clinical Psychology program at Wheaton College. The graduate psychology program at Wheaton offers students a rare combination of academic excellence and practical training with internationally respected and well-published faculty. May God continue to direct as you proceed through the application process. Thank you for considering Wheaton College Graduate School.

Sincerely,

Julie Ann Huebner  
Director of Graduate Admissions

### Admission Requirements

Applicants must have a bachelor's degree, from a regionally accredited college or university, with a minimum, overall GPA of 3.0 on a 4.0 scale. Applicants from non-accredited schools will be considered on an individual basis. International applicants must have the equivalent of a U.S. bachelor's degree from an approved international college or university. If you are *not a U.S. citizen* or if your undergraduate degree was *not earned in the U.S.*, you must complete the Details of International Educational Experience form found at the end of this application.

Psychology Prerequisites: At least 18 semester hours for the PsyD or MA in Clinical Psychology programs, 9 semester hours for the MA in Counseling Ministries. Please fill out the enclosed Prerequisite Evaluation form. If you do not have an undergraduate degree in psychology, please contact the Graduate Admissions office for a transcript evaluation.

### Application Instructions

Please return the application, recommendations, supporting documentation, and the application checklist in the same envelope. All documents submitted to Wheaton College as part of the application for admission become the sole property of Wheaton College and cannot be returned to the applicant.

1. Application Deadlines .....U.S. and international applicants to PsyD, **December 15**. U.S. applicants to MA in Clinical Psychology, **March 1**. U.S. applicants to MA in Counseling Ministries, **May 1**. International applicants to MA in Clinical Psychology or MA in Counseling Ministries, **January 1**.
2. Application Fee .....MA \$30, PsyD \$50. Nonrefundable.
3. Personal Statements.....Please include your name at the top of each page of your typed personal statements.
4. Recommendations.....Please complete the top portion of each recommendation form. Check the box indicating whether you agree to waive access to the evaluation under the Family Education Rights & Privacy Act of 1974. Each recommendation must be in a sealed envelope with the recommender's signature over the sealed flap.
5. Resume .....Please include a brief summary of work or volunteer experiences.

6. Transcripts .....Please submit an official transcript from every undergraduate- and graduate school you attended. Each transcript must be an original issued by the institution and sealed in an official university envelope.
7. GRE Test Scores.....A Graduate Record Examinations (general test) score report must be less than five years old and sent directly from the testing services office. However you may send a photocopy or self-report of your scores with your application to expedite the evaluation process. The official report is required before registration for classes. The institutional code for Wheaton College is 1905. GRE: [www.gre.org](http://www.gre.org), [gre-info@ets.org](mailto:gre-info@ets.org), 609-771-7670.
8. Research Paper .....*PsyD applicants only*. Ten to twenty pages. Emphasis on American Psychological Assoc. style.

9. International Students..... Required test:	TOEFL or IELTS*	GRE
PsyD in Clinical Psychology	•	•
MA in Clinical Psychology MA in Counseling Ministries	•	

Required English Proficiency Exam:

TOEFL (Test of English as a Foreign Language)	<a href="http://www.toefl.org">http://www.toefl.org</a>	Phone: (609) 771-7100		
	Paper Based Scores	Internet Based Scores (IBT)	IBT-Reading	Min. 18
PhD and PsyD	600	100	IBT-Writing	Min. 18
MA Applicants	550	80	IBT Listening	Min. 18
			IBT Speaking	Min. 18

IELTS (International English Language Testing System <a href="http://www.ielts.org">http://www.ielts.org</a> )	
	IELTS scores
PhD and PsyD	7.5
MA Applicants	6.5-9

If English is not your native language, you must demonstrate proficiency by submitting scores from either the TOEFL exam or IELTS exam. **Scores must not be more than two years old.**

**Exceptions will be made if:**

1. you are a citizen of Australia, Canada, Great Britain, New Zealand or the British West Indies, and are a native speaker of English.
2. you have studied in one of the countries mentioned above, or in the U.S. within the past three years and have a good academic record at the school attended.

\*Internationals, or legal residents with a green card, who apply for **PsyD** and **have a Masters degree earned in a foreign country** must submit a TOEFL score – they are **not exempt** from the TOEFL just because they have an MA from their home country.

They are only exempt from submitting a TOEFL (or GRE) score if they have earned the Masters Degree in the U.S.A.

**CONTACT:**

TOEFL Services  
CN 6151  
Princeton, NJ 08541-6151 USA  
Phone: (609) 882-6601  
Website:[www.toefl.org](http://www.toefl.org)

IELTS - <http://www.ielts.org/default.aspx>

Advance Deposit.....A nonrefundable advance deposit *must be submitted with your reply accepting admission*. This will be credited toward tuition when you enroll. MA \$100, PsyD \$200.

Cancellation or deferral of admission *must be made in writing on the Confirmation Form*. Only the MA in Counseling Ministries program allows deferral.



**Colleges or Universities Attended Since High School** (in chronological order)

Please submit a transcript from *each* school.

COLLEGE/UNIVERSITY	DATES OF ATTENDANCE		DEGREE & DATE EARNED
	From	To	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

What was your undergraduate major? \_\_\_\_\_

Have you ever been dismissed or placed on probation for academic reasons?  Yes  No If Yes, please explain:  
\_\_\_\_\_  
\_\_\_\_\_

Have you applied to Wheaton College Graduate School before? .....  Yes  No If Yes, year? \_\_\_\_\_

Have you attended Wheaton College Graduate School before? .....  Yes  No If Yes, year? \_\_\_\_\_

Have you ever been charged with a misdemeanor or felony offense? .....  Yes  No  
If Yes, please discuss the circumstances or resolution of any conviction:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Year you wish to begin ..... Fall 20 \_\_\_\_\_

**Program for Which You are Applying** (check one)

- Doctor of Psychology (PsyD)  MA in Clinical Psychology
- Doctor of Psychology — and if not accepted for PsyD, please consider for MA in Clinical Psychology (essays 3b and 3c required)  MA in Counseling Ministries

**PsyD Applicants**

1. Do you wish to transfer graduate-level credit into the PsyD program? .....  Yes  No
2. Are you able to come to Wheaton for an interview? .....  Yes  No

# Personal Statements

Please type a 300-500 word essay, about one page, for each of your required statements.

Required Essays	1	2	3a	3b	3c
PsyD	•	•	•		
PsyD and to be considered for MA if not accepted for PsyD	•	•	•	•	
MA in Clinical Psychology	•	•		•	
MA in Counseling Ministries	•	•			•

1. Concisely describe the beginning, development, and current character of your relationship with Jesus Christ.
2. Certain experiences are more likely than others to foster maturity, particularly experiences of suffering, loss, or adversity. Tell us about the effect such an experience has had in your life.
- 3a. Please read the enclosed PsyD Mission Statement on page 7 and discuss how your future goals and vision of psychology relate to the stated mission.
- 3b. Please read the enclosed MA Mission Statement on page 7 and discuss how your future goals and vision of psychology relate to the stated mission.
- 3c. What are your personal/professional goals? How would coming to Wheaton help you accomplish them?

## Optional Essays about Statement of Faith or Community Covenant—only if needed

Please type no more than one page per statement.

1. Please explain any questions, reservations, or disagreements with the Statement of Faith on page 8.
2. Please explain any questions, reservations, or disagreements with the Community Covenant on page 9.

Please contact the Graduate Admissions Office if you have questions concerning the application process.

Graduate Admissions  
Wheaton College  
501 College Av.  
Wheaton, IL 60187

[gradadm@wheaton.edu](mailto:gradadm@wheaton.edu)  
(800) 888-0141 or (630) 752-5195  
(630) 752-5935 fax

[www.wheatongrad.com](http://www.wheatongrad.com)

# Clinical Psychology Prerequisites Evaluation

Name \_\_\_\_\_

Date \_\_\_\_\_

Please list the courses you have or will have that meet the prerequisites (18 or 9 semester hrs.) for your program. Include the completion date for current and future classes. Prerequisites do not have to be complete to apply for admission, but they must be complete before you can register for classes at Wheaton.

Required For			Subject Area	Course No. & Title	Hrs.	School	Completion Date
MA Coun.	MA Clin.	PsyD					
•	•		General/Intro to Psychology				
•	•	•	Abnormal Psychology				
•	•	•	<i>Need one of the following</i> - Personality Theories - Intro to Clinical Psychology - Theories of Counseling				
	•	•	<i>Need one of the following</i> - Experimental Methods - Quantitative Psychology - Statistics - Test Measurements				
	•	•	<i>Need two of the following</i> - Cognitive Psychology - Developmental Psychology - Learning/Motivation - Sensation/Perception - Social Psychology - Physiological Psychology, which is optional for MA but required for PsyD.				
		•	Physiological Psychology				

## Financial Aid Instructions

### For U.S. Citizens and Permanent Residents

If your decision to attend Wheaton will be based on financial aid, we *strongly recommend that you submit your Financial Aid forms as early as possible* — even before you apply for admission. You might have to submit additional forms, depending on your circumstances.

*Even if you are offered admission, your financial-aid award will not be available unless you have turned in all the necessary financial-aid paperwork.*

To be considered for financial aid you must:

- (a) Submit the FAFSA  
(Free Application for Federal Student Aid),
- (b) Be enrolled for at least 12 hrs./semester, and
- (c) Be admitted to a degree program.

To have the FAFSA results sent to Wheaton College, indicate Wheaton (#001781) as a school to receive the analysis. Financial aid will not be awarded until this information is available. Students must reapply for financial aid each year by following the above procedure. Financial Aid forms are at [www.wheaton.edu/finaid/grad/applications.html](http://www.wheaton.edu/finaid/grad/applications.html) and [www.wheaton.edu/finaid/forms-grad.html](http://www.wheaton.edu/finaid/forms-grad.html).

Every *doctoral student* is awarded a PsyD Scholarship when admission offers are made. PsyD applicants must complete the FAFSA in order to be eligible for the Stafford Loan program.

Grants and loans for *master's degrees* are awarded on the basis of need and not on the basis of handicap, sex, race, color, nationality, or ethnic origin.

## Information Needed For Scholarships & Grants MA programs only

1. How many credit hours do you plan to take per semester?
  - 12 or more (full time)
  - 11 or fewer (part time)
2. Please check all that apply:
  - I currently serve on the foreign mission field and plan to return after completing my studies.
  - I currently serve in urban ministry.
  - I have demonstrated experience in the Asian community.
  - I am a person of Chinese heritage.
3. After completing my studies, I plan to:
  - Serve full-time as a career missionary on the foreign mission field.
  - Serve full-time in Christian service with a faith-based support ministry.
  - Serve full-time in urban ministry.
  - Enter ministry in Bible translation.
  - Enter ministry in Christian literature development.
  - Enter ministry in evangelism to the Chinese people.
  - Enter ministry in a country in the 10/40 window (Northern Africa, Middle East. South or East Asia)
4. The following are specific endowed scholarships awarded on the basis of meeting designated criteria that also require submission of a formal application or one page essay. Are you applying for a...
  - Yes  No **Billy Graham Center Scholarship (BGCS)?**  
<http://bgc.gospelcom.net/scholarship/index.html>

# Application Checklist

Please enclose this checklist with your completed application.

## I have enclosed...

Yes No

- Check or money order for \$30 (MA) or \$50 (Psy.D) payable to "Wheaton College." Nonrefundable.
- Application for Admission.
- MA applicants only:* Information Needed For Scholarships & Grants
- Signed Statement of Faith, Community Covenant, and Statement of Veracity.
- Resume.
- Personal Statements.
- PsyD applicants only:* Research paper (at least 10 pages).
- Four sealed envelopes from recommenders. (List names below.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

- Transcript from each college or university previously attended. (List schools below.)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

- GRE scores (General Test).
- International applicants only:* TOEFL or IELTS scores.

## I have requested...

Yes No

- That my GRE general test scores be sent to Wheaton College Graduate School.  
If "No," date you plan to take the test: \_\_\_\_\_
- International applicants only:* That my TOEFL or IELTS scores be sent to Wheaton College Graduate School.  
If "No," date you plan to take the test: \_\_\_\_\_

## MA Mission Statement

The Wheaton College Department of Psychology, through its Master's program in Clinical Psychology will strive to:

1. educate its students in a manner grounded in, informed by, and shaped by the beliefs and practices of the Christian faith;
2. train highly competent mental health professionals from a responsibly eclectic clinical perspective for work with individuals, couples, families and groups, while instilling in them a vision for creative ministry informed by Christian tradition and by professional theory and research, and carried to the widest possible community throughout the world;
3. emphasize and model a commitment to professional practice as service, especially to the Body of Christ, the Church, and also to those persons who have been marginalized and wounded by our society on the basis of racial or ethnic identification, age, socioeconomic status, or gender; and
4. conduct training in the context of an intentional community of faith, which will emphasize a balanced approach to spiritual, personal, professional, and interpersonal growth and development.

## PsyD Mission Statement

The Wheaton College Department of Psychology, through its Doctor of Psychology program will strive to:

1. educate its students in a manner grounded in, informed by, and shaped by the beliefs and practices of the Christian faith;
2. produce highly competent psychologists who will be practitioner-scholars, capable of benefiting from and contributing to both the theoretical and applied empirical scholarly literature of the clinical psychology field, adept at advancing our understanding of the interface of psychological and spiritual understandings of the person, and competent to intervene to enhance human welfare;
3. emphasize and model a commitment to professional practice as service, especially to the Body of Christ, the Church, and also to those persons who have been marginalized and wounded by our society on the basis of racial or ethnic identification, age, socioeconomic status, or gender; and
4. conduct training in the context of an intentional community of faith, which will emphasize a balanced approach to spiritual, personal, professional, and interpersonal growth and development.

The PsyD program at Wheaton College is accredited by the American Psychological Association. The Committee on Accreditation (CoA) can be reached at:

American Psychological Association  
Office of Program Consultation and Accreditation  
750 First Street NE  
Washington, DC 20002-4242  
(202) 336-5979

# Statement of Faith

The doctrinal statement of Wheaton College, reaffirmed annually by its Board of Trustees, faculty, and staff, provides a summary of biblical doctrine that is consonant with evangelical Christianity. The statement accordingly reaffirms salient features of the historic Christian creeds, thereby identifying the College not only with the Scriptures but also with the reformers and the evangelical movement of recent years. The statement also defines the biblical perspective, which informs a Wheaton education. These doctrines of the church cast light on the study of nature and man, as well as on man's culture.

WE BELIEVE in one sovereign God, eternally existing in three persons: the everlasting Father, His only begotten Son, Jesus Christ our Lord, and the Holy Spirit, the giver of life; and we believe that God created the Heavens and the earth out of nothing by His spoken word, and for His own glory.

WE BELIEVE that God has revealed Himself and His truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and of supreme and final authority in all they say.

WE BELIEVE that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in His ascension into heaven, and in His present life there for us as Lord of all, High Priest, and Advocate.

WE BELIEVE that God directly created Adam and Eve, the historical parents of the entire human race; and that they were created in His own image, distinct from all other living creatures, and in a state of original righteousness.

WE BELIEVE that our first parents sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, and that as a result all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.

WE BELIEVE in the existence of Satan, sin, and evil powers, and that all these have been defeated by God in the cross of Christ.

WE BELIEVE that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and that all who believe in Him are justified by His shed blood and forgiven of all their sins.

WE BELIEVE that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit and thereby become children of God and are enabled to offer spiritual worship acceptable to God.

WE BELIEVE that the Holy Spirit indwells and gives life to believers, enables them to understand the Scriptures, empowers them for godly living, and equips them for service and witness.

WE BELIEVE that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people. The task of Christ's people in this world is to be God's redeemed community, embodying His love by worshipping God with confession, prayer, and praise; by proclaiming the gospel of God's redemptive love through our Lord Jesus Christ to the ends of the earth by word and deed; by caring for all of God's creation and actively seeking the good of everyone, especially the poor and needy.

WE BELIEVE in the blessed hope that Jesus Christ will soon return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather His elect, to raise the dead, to judge the nations, and to bring His Kingdom to fulfillment.

WE BELIEVE in the bodily resurrection of the just and unjust, the everlasting punishment of the lost, and the everlasting blessedness of the saved.

# Our Community Covenant

The goal of campus life at Wheaton College is to live, work, serve, and worship together as an educational community centered around the Lord Jesus Christ. Our mission as an academic community is not merely the transmission of information; it is the development of whole and effective Christians who will impact the church and society worldwide “For Christ and His Kingdom.” Along with the privileges and blessings of membership in such a community come responsibilities. The members of the Wheaton College campus community take these responsibilities seriously.

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness.

*2 Timothy 3:16*

The biblical foundation of Christian community is expressed in Jesus’ two great commandments: “Love the Lord your God with all your heart and with all your soul and with all your mind,” and, “Love your neighbor as yourself” (Matt. 22:37-40). Jesus himself perfectly demonstrated the pattern: love for God, acted out in love for others, in obedience to God’s Word. Acknowledging our dependence on the power and grace of God, the members of the Wheaton College campus community humbly covenant to live according to this ideal.

The purposes of this community covenant are as follows:

- to cultivate a campus atmosphere that encourages spiritual, moral and intellectual growth.
- to integrate our lives around Christian principles and devotion to Jesus Christ.
- to remove whatever may hinder us from our calling as a Christ-centered academic community.
- to encourage one another to see that living for Christ involves dependence on God’s Spirit and obedience to his Word, rather than a passive acceptance of prevailing practices.

## Affirming Biblical Standards

We desire to build this covenant on basic biblical standards for godly Christian character and behavior. We understand that our calling includes the following:

- The call to acknowledge the Lordship of Christ over all of life and thought. This involves a wholehearted obedience to Jesus and careful stewardship in all dimensions of life: our time, our possessions, our God-given capacities, our opportunities (Deut. 6:5-6; 1 Cor. 10:31; Col. 1:18; 3:17);
- The call to love God with our whole being, including our minds, and to love our neighbor as ourselves.

Christ-like love should be the motive in all decisions, actions, and relationships (Matt. 22:37-40; Rom. 13:8-10; 1 John 4:7-12);

- The call to pursue holiness in every aspect of our thought and behavior (2 Cor. 7:1; 1 Thess. 4:7; Heb. 12:14; 1 Pet. 1:15-16);
- The call to exercise our Christian freedom responsibly within the framework of God’s Word, humbly submitting ourselves to one another (1 Pet. 5:5; Eph. 5:21) with loving regard for the needs of others (Phil. 2:3-11; Rom. 14:1-23; 1 Thess. 4:9);
- The call to treat our own bodies, and those of others, with the honor due the very temple of the Holy Spirit (1 Cor. 6:17-20);
- The call to participate in the worship and activities of the local church, which forms the basic biblically mandated context for Christian living (Acts 2:42-47; Heb. 10:25; 1 Tim. 3:14-15).

## Living the Christian Life

We believe these biblical standards will show themselves in a distinctly Christian way of life, an approach to living we expect of ourselves and of one another. This lifestyle involves practicing those attitudes and actions the Bible portrays as virtues and avoiding those the Bible portrays as sinful.

According to the Scriptures, followers of Jesus Christ will:

- show evidence of the Holy Spirit who lives within them, such as “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control” (Gal. 5:22);
- “put on” compassion, kindness, humility, gentleness, patience, forgiveness, and supremely, love (Col. 3:12-14);
- seek righteousness, mercy and justice, particularly for the helpless and oppressed (Prov. 21:3; 31:8-9; Micah 6:8; Matt. 23:23; Gal. 6:10);
- love and side with what is good in God’s eyes, and abhor what is evil in God’s eyes (Amos 5:15; Rom. 12:9, 16:19);
- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God (Gen. 1:27; Psalm 8:3-8; 139:13-16);
- uphold chastity among the unmarried (1 Cor. 6:18) and the sanctity of marriage between a man and woman (Heb. 13:4);
- be people of integrity whose word can be fully trusted (Psalm 15:4; Matt. 5:33-37);

- give faithful witness to the Gospel (Acts 1:8; 1 Pet. 3:15), practice good works toward all (Gal. 6:10; Eph. 2:10; Heb. 10:24; 1 Pet. 2:11), and live lives of prayer and thanksgiving (1 Thess. 5:17-18; James 5:16; Titus 2:8).

By contrast, Scripture condemns the following:

- pride, dishonesty (such as stealing and lying, of which plagiarism is one form), injustice, prejudice, immodesty in dress or behavior, slander, gossip, vulgar or obscene language, blasphemy, greed and materialism (which may manifest themselves in gambling), covetousness, the taking of innocent life, and illegal activities (Prov. 16:18; 1 Cor. 6:10; Exod. 20:7; Rom. 13:9; Col. 3:8-9; James 2:1-13; Gal. 3:26-29; Rom. 13:1-2; 1 Tim. 2:8-10; Heb. 13:5-6);
- hypocrisy, self-righteousness, and legalism, understood as the imposition of extra-biblical standards of godliness by one person or group upon another (Acts 15:5-11; Matt. 16:6; 23:13-36);
- sinful attitudes and behaviors such as “impurity and debauchery; idolatry and witchcraft; hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions and envy; drunkenness, orgies, and the like” (Gal. 5:19-21);
- sexual immorality, such as the use of pornography (Matt. 5:27-28), pre-marital sex, adultery, homosexual behavior and all other sexual relations outside the bounds of marriage between a man and woman (Rom. 1:21-27; 1 Cor. 6:9; Gen. 2:24; Eph. 5:31).

### Exercising Responsible Freedom

Beyond these explicit biblical issues, the Wheaton College community seeks to foster the practice of responsible Christian freedom (Gal. 5:13-14; 1 Pet. 2:16-17). This requires a wise stewardship of mind, body, time, abilities and resources on the part of every member of the community. Responsible freedom also requires thoughtful, biblically guided choices in matters of behavior, entertainment, interpersonal relationships, and observance of the Lord’s Day.

You are not your own. You were bought at a price.  
Therefore honor God with your body.

*1 Corinthians 6:20*

Of particular concern in a collegiate environment are those issues related to alcohol, illegal drugs, and tobacco. While the use of illegal drugs or the abuse of legal drugs is by definition illicit, and the use of tobacco in any form has been shown to be injurious to health, the situation regarding beverage alcohol is more complex. The Bible requires moderation in the use of alcohol, not abstinence. Yet the fact that alcohol is addictive to many, coupled with the biblical warnings against its dangers, also suggests the need for caution. The abuse of alcohol constitutes by far

our society’s greatest substance abuse problem, not to mention the fact that many Christians avoid it as a matter of conscience. Thus the question of alcohol consumption represents a prime opportunity for Christians to exercise their freedom responsibly, carefully, and in Christ-like love. The Wheaton College community also encourages responsible freedom in matters of entertainment, including the places where members of the College community may seek it, such as television, movies, video, theater, concerts, dances and the Internet. The College assumes its members will be guided in their entertainment choices by the godly wisdom of Philippians 4:8: “Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things.”

### Embracing College Standards

To foster the kind of campus atmosphere most conducive to becoming the Christian community of living, learning, and serving that Wheaton College aspires to be, the College has adopted the following institutional standards. These standards embody such foundational principles as self-control, avoidance of harmful practices, the responsible use of freedom, sensitivity to the heritage and practices of other Christians, and honoring the name of Jesus Christ in all we do.

- Wheaton College and all Wheaton College-related functions will be alcohol-free and tobacco-free. This means that the possession or consumption of alcohol or the use of tobacco in any form will be prohibited in, on, or around all campus properties, owned or leased. The same prohibition applies to all Wheaton College vehicles, whether on or off campus, and to all Wheaton College events or programs, wherever they may be held.

While enrolled in Wheaton College, undergraduate members of the community will refrain from the consumption of alcohol or the use of tobacco in all settings.

Other adult members of the College community will use careful and loving discretion in any use of alcohol. They will avoid the serving or consumption of alcohol in any situation in which undergraduate members of the Wheaton College family are or are likely to be present.

- On-campus dances will take place only with official College sponsorship. All members of the Wheaton College community will take care to avoid any entertainment or behavior, on or off campus, which may be immodest, sinfully erotic, or harmfully violent (Eph. 4:1-2, 17-24; 1 Tim. 5:2; Gal. 5:22-23).

### Conclusion

We, the Wheaton College community, desire to be a covenant community of Christians marked by integrity, responsible freedom, and dynamic, Christ-like love, a place

where the name of Jesus Christ is honored in all we do. This requires that each of us keeps his or her word by taking the commitment to this covenant seriously as covenant keepers, whatever pressures we may face to do otherwise.

The issue of keeping one's word is for a Christian an important one. Being faithful to one's word is a matter of simple integrity and godliness. "Lord, who may live on your holy hill?" asks the Psalmist. "He who keeps his oath, even when it hurts" (15:4), comes the reply. Christian integrity dictates that if we have voluntarily placed ourselves under Wheaton's community covenant, we must make every effort to fulfill our commitment by living accordingly.

Keeping our covenant may also on occasion require that we take steps to hold one another accountable, confronting one another in love as we work together to live in faithfulness both to God's Word and to our own word. Such loving acts of confrontation are at times difficult, but when performed in the right spirit (Gal. 6:1), they serve to build godly character for both the individuals involved and the community as a whole (Matt. 18:15-17). Only in this way, as we are willing to speak the truth in love, will we "grow up into him who is the Head, that is, Christ" (Eph. 4:15).

Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom... And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him.

*Colossians 3:16-17*

*Scripture quotations taken from the New International Version.*

## Statement of Veracity

I affirm by my signature below...

- That all the information contained in my application is factually correct and honestly presented.
- That I have carefully read the Wheaton College "**Statement of Faith**," that I understand its affirmations, and that these affirmations express my own convictions. (Please explain any questions, reservations or disagreements, below.)
- That I have carefully read Wheaton's "**Community Covenant**," that this Covenant expresses my own Christian convictions, aspirations and commitments, and that if I am accepted and enroll in Wheaton College as a student I will gladly join in fulfilling its responsibilities. (Please explain any questions, reservations or disagreements, below.)

---

Full Name (print)

---

Signature

---

Date

*Please enclose just this signed page with your completed application. Do not include the whole "Statement of Faith" and "Community Covenant."*

# Academic Recommendation

Wheaton College Graduate School

Application for Admission – Clinical Psychology

\_\_\_\_\_  
Applicant Last Name (print)

\_\_\_\_\_  
First

\_\_\_\_\_  
M.I.

## Part A – To be completed by Applicant

Have this form completed by your faculty advisor, a professor, or an acquaintance with an advanced degree who knows you well. Be sure to provide a stamped, self-addressed envelope for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD)     MA in Clinical Psychology     MA in Counseling Ministries

### AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself

Except myself

\_\_\_\_\_  
Signature (or typed name) of Applicant

\_\_\_\_\_  
Date

## Part B – To be completed by a Professor or Academic Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? \_\_\_\_\_

2. How well and under what circumstances have you known the applicant? \_\_\_\_\_

3. In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

ACADEMIC SKILLS	Unable to Judge	Below Average	Average	Above Average	Truly Outstanding
Ability to critically evaluate literature/ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative, innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall perception of academic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Some talented individuals make mediocre scholastic records. Is the applicant's record as you know it an accurate index of his/her ability?

Yes

No

Don't Know

If No, please explain, briefly: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

<b>5. EMOTIONAL/PERSONALITY TRAITS</b>	<b>Unable to Judge</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>
Capacity for objective evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity of judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for handling stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness, tolerance of differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle anxiety and fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates without being pushy or aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates to others without manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms relationships with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to receive feedback constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall maturity/emotional preparedness for graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5a. Please comment on other noteworthy emotional traits: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. Please rate the following only if you have had occasion to evaluate the applicant in a clinical/work setting.

<b>CLINICAL/WORK SKILLS</b>	<b>Unable to Judge</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>
Empathic capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Self knowledge”/Recognition of own personal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus and consistency at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work closely with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please comment – on a separate, typed sheet of paper – on the intellectual and personal *assets* and *liabilities* that would influence the person’s training and practice in professional psychology. Please include any areas in which you perceive that the applicant needs to grow in order to become an effective mental health professional. If you are able, please comment on the applicant’s religious life and how their Christian beliefs impact their personal life, academic work, clinical work, etc.

Recommender’s Name (print)	Signature	Date
College/University	Position	
Address	Phone	
City	State	Zip
		E-mail

Please return this form to either  
 (a) the applicant in a sealed envelope with your signature over the flap or  
 (b) [gradadm@wheaton.edu](mailto:gradadm@wheaton.edu), (630) 752-5935 fax, or Wheaton College Graduate Admissions, 501 College Av., Wheaton, IL 60187  
 — per the applicant’s request. Thank you.

# Pastoral Recommendation

Wheaton College Graduate School  
Application for Admission – Clinical Psychology

\_\_\_\_\_  
Applicant Last Name (print)                      First                      M.I.

## Part A – To be completed by Applicant

Have this form completed by a non-relative pastor, small-group leader, campus pastor, or an elder or deacon who knows you well. Be sure to provide a stamped, self-addressed envelope for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD)     MA in Clinical Psychology     MA in Counseling Ministries

### AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself                       Except myself

\_\_\_\_\_  
Signature (or typed name) of Applicant                      Date

## Part B – To be completed by a Pastor or other Christian Leader

The above student is applying for admission to Wheaton College Graduate School. In order to promote and maintain the principles of Wheaton College as a Christian educational institution, special care is exercised in the admission of students. The applicant is expected to support the standards and the spirit of the College and be in harmony with its purposes. We give serious consideration to this statement and therefore request that you complete this form carefully and candidly. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? \_\_\_\_\_

2. How well and under what circumstances have you known the applicant? \_\_\_\_\_

3. To the best of your knowledge has the applicant made a personal commitment to Jesus Christ?

Yes                       No                       Don't Know

### 4. EMOTIONAL/PERSONALITY TRAITS

	Unable to Judge	Below Average	Average	Above Average	Truly Outstanding
Capacity for objective evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity of judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for handling stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness, tolerance of differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle anxiety and fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates without being pushy or aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates to others without manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms relationships with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to receive feedback constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall maturity/emotional preparedness for graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4a. Please comment on other noteworthy emotional traits: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. Please comment – on a separate, typed sheet of paper – on the applicant’s spiritual maturity and/or how their faith impacts their personal life, academic work, role in the church, etc.

---

Recommender’s Name (print)	Signature	Date
Church or Organization	Position	
Address	Phone	
City	State	Zip
		E-mail

*Please return this form to either*  
*(a) the applicant in a sealed envelope with your signature over the flap or*  
*(b) [gradadm@wheaton.edu](mailto:gradadm@wheaton.edu), (630) 752-5935 fax, or Wheaton College Graduate Admissions, 501 College Av., Wheaton, IL 60187*  
*— per the applicant’s request. Thank you.*

# Professional Recommendation

Wheaton College Graduate School  
Application for Admission – Clinical Psychology

\_\_\_\_\_  
Applicant Last Name (print) First M.I.

## Part A – To be completed by Applicant

Have this form completed by your employer or a professional acquaintance who knows you well. Be sure to provide a stamped, self-addressed envelope for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD)  MA in Clinical Psychology  MA in Counseling Ministries

### AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself  Except myself

\_\_\_\_\_  
Signature (or typed name) of Applicant

\_\_\_\_\_  
Date

## Part B – To be completed by an Employer or Professional Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? \_\_\_\_\_

2. How well have you known the applicant and in what context? \_\_\_\_\_

3. What was the nature and frequency of your contacts? (e.g. weekly supervisory sessions, occasional discussions)

4. In making the following ratings please keep in mind that they will be used to compare this student with other able students.

EMOTIONAL/PERSONALITY TRAITS	Unable to Judge	Below Average	Average	Above Average	Truly Outstanding
Capacity for objective evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity of judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for handling stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness, tolerance of differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle anxiety and fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates without being pushy or aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates to others without manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms relationships with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to receive feedback constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall maturity/emotional preparedness for graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4a. Please comment on other noteworthy emotional traits: \_\_\_\_\_



# Mental Health Professional Recommendation

Wheaton College Graduate School

Application for Admission – Clinical Psychology

\_\_\_\_\_ Applicant Last Name (print)

\_\_\_\_\_ First

\_\_\_\_\_ M.I.

## Part A – To be completed by Applicant

Have this form completed by a professional in the mental health field who knows you well, someone other than your other references. Please provide a stamped, self-addressed envelope for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD)     MA in Clinical Psychology     MA in Counseling Ministries

### AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself                       Except myself

\_\_\_\_\_ Signature (or typed name) of Applicant

\_\_\_\_\_ Date

---

## Part B – To be completed by a Mental Health Professional

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? \_\_\_\_\_

2. How well have you known the applicant and in what context (e.g., practicum, class, colleague, co-worker, etc.)?

\_\_\_\_\_

3. What was the nature and frequency of your contacts? (e.g. weekly supervisory sessions, occasional discussions)

\_\_\_\_\_

4. In rating the applicant in the following areas, what will be the group with which you will compare the applicant? (e.g., college seniors, first year graduate students, professional psychologists, etc.)

\_\_\_\_\_

5. In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

<b>ACADEMIC SKILLS</b>	<b>Unable to Judge</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>
Ability to critically evaluate literature/ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative, innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall perception of academic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Some talented individuals make mediocre scholastic records. Is the applicant's record as you know it an accurate index of his/her ability?

Yes                       No                       Don't Know

*If No, please explain, briefly:* \_\_\_\_\_

\_\_\_\_\_

<b>7. EMOTIONAL/PERSONALITY TRAITS</b>	<b>Unable to Judge</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>
Capacity for objective evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity of judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for handling stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness, tolerance of differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle anxiety and fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates without being pushy or aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates to others without manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms relationships with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to receive feedback constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall maturity/emotional preparedness for graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7a.** Please comment on other noteworthy emotional traits: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>8. CLINICAL/WORK SKILLS</b>	<b>Unable to Judge</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>
Empathic capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Self knowledge”/Recognition of own personal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus and consistency at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work closely with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**9.** Please comment – on a separate, typed sheet of paper – on the intellectual and personal *assets* and *liabilities* that would influence the person’s training and practice in professional psychology. Please include any areas in which you perceive that the applicant needs to grow in order to become an effective mental health professional. If you are able, please comment on the applicant’s religious life and how their Christian beliefs impact their personal life, academic work, clinical work, etc.

Recommender’s Name (print)		Signature		Date
Business or Organization		Position		
Address		Phone		
City	State	Zip	E-mail	

Please return this form to either  
 (a) the applicant in a sealed envelope with your signature over the flap or  
 (b) [gradadm@wheaton.edu](mailto:gradadm@wheaton.edu), (630) 752-5935 fax, or Wheaton College Graduate Admissions, 501 College Av., Wheaton, IL 60187  
 — per the applicant’s request. Thank you.



# Instructions For International Applicants

## Application Process

All documents submitted to Wheaton College as part of the application for admission become the sole property of Wheaton College and cannot be returned to the applicant.

1. International students must comply with all standard criteria for admission. International applicants must have completed a 4-year bachelor's degree or the equivalent with a minimum of 2.75 GPA (on a 4-point scale).
2. To be considered equivalent to a 4-year B.A. program an international degree must:
  - a) Be from an institution that is accredited either by governmental agencies or regional or professional accrediting agencies.
  - b) Be undertaken after 12 years of primary and secondary level schooling, after having met university entrance requirements.
  - c) Be a tertiary (university level) program.
  - d) Be completed at a high scholarship level, well above the minimum "pass" level.
  - e) Slight exceptions to the above may be considered and remedied by fulfilling additional prerequisite courses.
3. Wheaton does not offer a special English program for international students. Applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL). Scores must be submitted on official score reports and no more than two years old.

Required English Proficiency Exam:

<b>TOEFL</b> (Test of English as a Foreign Language)	<a href="http://www.toefl.org">http://www.toefl.org</a>	Phone: (609) 771-7100		
	Paper Based Scores	Internet Based Scores (IBT)	IBT-Reading	Min. 18
PhD and PsyD	600	100	IBT-Writing	Min. 18
MA Applicants	550	80	IBT Listening	Min. 18
			IBT Speaking	Min. 18

<b>IELTS</b> ( <i>International English Language Testing System</i> ) <a href="http://www.ielts.org">http://www.ielts.org</a>	
	IELTS scores
PhD and PsyD	7.5
MA Applicants	6.5-9

If English is not your native language, you must demonstrate proficiency by submitting scores from either the TOEFL exam or IELTS exam. **Scores must not be more than two years old.**

### Exceptions will be made if:

1. you are a citizen of Australia, Canada, Great Britain, New Zealand or the British West Indies, and are a native speaker of English.
2. you have studied in one of the countries mentioned above, or in the U.S. within the past three years and have a good academic record at the school attended.

Internationals, or legal residents with a green card, who apply for **PsyD** and **have a Masters degree earned in a foreign country** must submit a TOEFL score – they are **not exempt** from the TOEFL just because they have an MA from their home country.

They are only exempt from submitting a TOEFL (or GRE) score if they have earned the Masters Degree in the U.S.A.

**CONTACT:**

TOEFL Services  
CN 6151  
Princeton, NJ 08541-6151 USA  
Phone: (609) 882-6601  
Website:www.toefl.org

IELTS - <http://www.ielts.org/default.aspx>

4. All foreign language documents must be accompanied by an official translation into English.
5. International students will be admitted for the fall only (except Canadians). The application deadline for international students is **January 1**.

**Financial Requirements**

International students are responsible for financing their own education. Financial assistance is not directly available through the Wheaton College Financial Aid Office.

The Billy Graham Center Scholarship Program offers financial assistance to carefully selected students who have completed at least two years of full-time Christian service in their national church context and are affiliated with a Christian organization or national denomination that will officially indicate its future plans for the applicant's ministry. People who want to apply for the Billy Graham Center Scholarship must be admitted to the Graduate School in order to be considered for a scholarship award.

Inquiries for BGC Scholarship applications should be made directly to:

Billy Graham Center Scholarship Program  
Wheaton College  
500 College Av.  
Wheaton IL 60187

For more information, please see <http://bgc.gospelcom.net/scholarship/internationals.html>.

# Details Of International Educational Experience

In the space below, enter the chronological record of your school attendance, listing in each case the calendar year, your age, the kind of school you attended, the examinations you passed and any certificates or diplomas you earned. *Use one line for each year you attended school. Please account for every year; if you were out of school for a period of time, please indicate that fact.*

## Column

- 1 Represents the actual years you attended school.
- 2 Please put the **calendar** year for **each** year you attended school.
- 3 Indicate your **age** for the school year shown in Column 1.
- 4 Indicate the **standard, form, class**, or whatever is used in your country to designate the **level** of that school year.
- 5 Indicate the **kind** of school you attended such as Kindergarten, Elementary School, Volkshule, Gymnasium, Aufbauschule, Ecole Superieure, Propedeutic, Colegial, Kotogakko, Trade School, Teachers College, Technical Institute, University, etc. **Give the name in the original language as well as an English translation.**
- 6 Write the name of any examination(s) you passed or certificate(s) you received at the end of any level of schooling. Upon completing high school you might write: "GCE," "Reifezeugnis," "Studentereksamen," "Bachillerato," "Artium," "Baccalaureate II," "Certificado de Conclusao," "Diploma," or whatever is applicable in your own case. Upon completion of a degree, give the name of the degree. **Give the name in the original language as well as an English translation.**

1 Year in School	2 Calendar Year	3 Your Age	4 School Level	5 Kind of School	6 Examination certificate, graduation or diploma earned
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					