

Wheaton College
Doctor of Psychology Program
Costs and Outcomes Report

1. Time to Completion

The following table reports mean and median time students take to complete the Doctor of Psychology Program over the last 7 years.

	Number of Students	Years to Completion	
		Mean	Median
B.A. /B.S (students who enter the Psy.D. Program without a M.A. degree)	51	5.3	5
M.A. (students who enter the Psy.D. Program with a completed M.A. degree)	54	5.7	5
TOTAL	105	5.5	5

The following table reports the time taken in years by number and percentage of students to complete the Doctor of Psychology Program over the last 7 years.

Number of years to complete the Program	Number of Students	Percentage
< 5 years	8	7.6%
5 years	58	55.3%
6 years	21	20.0%
7 years	10	9.5%
> 7 years	8	7.6%
Total	105	100.0%

2. Program Costs

Tuition and Fees:

The current rate of tuition for the Doctor of Psychology Program for the 2008-09 academic year is \$800 per credit hour. The Doctor of Psychology Program, from matriculation to degree, is 120 credit hours.

A current schedule of fees is listed below:

Fee Type	Cost	Frequency
Psy.D. Application	\$50	Once
Vehicle Parking Permit	\$150	Annually
Late Registration	\$75	Per occurrence
Dissertation Continuation	\$50	Once
Late Payment	\$75	Per occurrence

Financial Assistance:

Scholarships/Program Aid

The Doctor of Psychology Program has a substantial budget line dedicated to direct scholarship aid to students. Historically, all students have received scholarship support every year while on campus, typically ranging from \$4,000 to \$7,000 a year.

Financial Aid

Many students find it necessary to incur debt to complete the Doctor of Psychology Program at Wheaton College Graduate School. A survey of alumni for the 2007 APA Self-Study indicates that the average Psy.D.-related debt of students upon completion of the degree was approximately \$72,000 for survey respondents. Various subsidized and unsubsidized loans are available based upon need through the Financial Aid Office.

Graduate Assistantships

A limited number of assistantships are available. Current pay rates for assistantships start at \$11.50/hour.

3. Internships

The following table communicates the number of Doctor of Psychology students that have applied for internship and related outcomes over the last 7 years.

<i>Internship Year</i>	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Total Applicants	16	10	17	14	21	17	18
Obtained internships	16/100%	10/100%	17/100%	11/79%	20/95%	12/71%	17/94%
Obtained paid internships	16/100%	9/90%	17/100%	10/71%	20/95%	12/71%	17/94%
Obtained APPIC-approved internships	12/75%	9/90%	16/94%	11/79%	18/86%	10/59%	16/89%
Obtained APA/CPA-approved internships	8/50%	6/60%	10/59%	7/50%	11/52%	9/53%	12/72%
Obtained two year half-time internships	0/0%	0/0%	0/0%	0/0%	0/0%	2/12%	0/0%

4. Attrition

13 of 134 (9.7%) matriculated students have disenrolled from the Program without completing the Doctorate degree in the past 7 years. Reasons for disenrollment vary, but are primarily due to voluntary withdrawals. The following table illustrates enrollment data by year of enrollment:

Year of Enrollment	# Enrolled	# Graduated with Doctorate	# Still Currently Enrolled	# No longer enrolled
2001	23	16	5	2
2002	21	8	10	3
2003	19	3	14	2
2004	13	-	11	2
2005	19	-	19	-
2006	23	-	20	3
2007	19	-	18	1

5. Licensure and Employment Outcomes

In the eight year period from 1998 to 2005, a total of 114 individuals earned the doctoral degree from the Wheaton College Psy.D. program. At a minimum, 73 of these individuals or 64 percent currently are licensed. However, because we have lost contact with a few graduates, this percentage is probably an underestimate of the percentage of licensed psychologists.

We believe a more accurate perspective on licensure rates is offered from our 2007 Self-Study, in which we tallied licensure rates as a function of graduation dates among the 82 respondents to our alumni survey:

Graduated in calendar 2001 or earlier	36 of 41	88% licensed
Graduated in calendar 2002 or 2003	18 of 25	72% licensed
Graduated in calendar 2004 or 2005	11 of 16	69% licensed

Licensure rates are highly affirmative, with an 88% licensure rate for earlier graduates of the program. Specifically, 36 of 41 respondents who graduated in calendar year 2001 or earlier are now fully licensed. Although we did not ask for specific reasons for non-licensure, the most likely explanations involve alternative career paths such as college teaching, practice outside the United States where licensure may not be available, or organizational positions where licensure is not imperative.