

# Academic Recommendation

Wheaton College Graduate School  
Application for Admission – Clinical Psychology

\_\_\_\_\_  
Applicant Last Name (print)

\_\_\_\_\_  
First

\_\_\_\_\_  
M.I.

## Part A – To be completed by Applicant

Have this form completed by your faculty advisor, a professor, or an acquaintance with an advanced degree who knows you well. Please provide a stamped, addressed envelope, if needed, for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD)     MA in Clinical Psychology     MA in Counseling Ministries

### AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself

Except myself

\_\_\_\_\_  
Signature (or typed name) of Applicant

\_\_\_\_\_  
Date

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## Part B – To be completed by a Professor or Academic Acquaintance

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? \_\_\_\_\_

2. How well and under what circumstances have you known the applicant? \_\_\_\_\_

3. In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

<b>ACADEMIC SKILLS</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>	<b>Unable to Judge</b>
Ability to critically evaluate literature/ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative, innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall perception of academic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Some talented individuals make mediocre scholastic records. Is the applicant's record as you know it an accurate index of his/her ability?

Yes

No

Don't Know

*If No, please explain, briefly:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>5. EMOTIONAL/PERSONALITY TRAITS</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>	<b>Unable to Judge</b>
Capacity for objective evaluation of self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity of judgment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for handling stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-mindedness, tolerance of differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to handle anxiety and fears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates without being pushy or aggressive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relates to others without manipulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forms relationships with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to receive feedback constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall maturity/emotional preparedness for graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5a. Please comment on other noteworthy emotional traits: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. Please rate the following only if you have had occasion to evaluate the applicant in a clinical/work setting.

<b>CLINICAL/WORK SKILLS</b>	<b>Below Average</b>	<b>Average</b>	<b>Above Average</b>	<b>Truly Outstanding</b>	<b>Unable to Judge</b>
Empathic capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Self knowledge”/Recognition of own personal issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus and consistency at work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work closely with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please comment – on a separate, typed sheet of paper – on the intellectual and personal *assets* and *liabilities* that would influence the person’s training and practice in professional psychology. Please include any areas in which you perceive that the applicant needs to grow in order to become an effective mental health professional. If you are able, please comment on the applicant’s religious life and how their Christian beliefs impact their personal life, academic work, clinical work, etc.

_____ Recommender’s Name (print)	_____ Signature	_____ Date
_____ College/University	_____ Position	
_____ Address	_____ Phone	
_____ City	_____ State	_____ Zip
_____ E-mail		

Please return this form to either (a) the applicant in a sealed envelope with your signature over the flap or (b) [gradadm@wheaton.edu](mailto:gradadm@wheaton.edu), (630) 752-5935 fax, or Wheaton College Graduate Admissions, 501 College Av., Wheaton, IL 60187 – per the applicant’s request. *Thank you.*