

Mental Health Professional Recommendation

Wheaton College Graduate School

Application for Admission – Clinical Psychology

_____ Applicant Last Name (print)

_____ First

_____ M.I.

Part A – To be completed by Applicant

Have this form completed by a professional in the mental health field who knows you well, someone other than your other references. Provide a stamped, addressed envelope, if needed, for your recommender to use. *Program you are applying for:*

Doctor of Psychology (PsyD) MA in Clinical Psychology MA in Counseling Ministries

AGREEMENT RESPECTING CONFIDENTIALITY

I request that this recommendation be treated as confidential to the offices and faculty members of the Wheaton College Graduate School. I understand that it will be used solely for decision on my application for admission. I therefore agree that the contents of this appraisal shall not be made known to anyone else... *Check one:*

Including myself

Except myself

_____ Signature (or typed name) of Applicant

_____ Date

Part B – To be completed by a Mental Health Professional

The above student is applying for admission to Wheaton College Graduate School. A full and candid report is essential if fair consideration is to be given the applicant. This completed form is *for the admissions process only and does not become a part of the student's file.*

1. How long have you known the applicant? _____

2. How well have you known the applicant and in what context (e.g., practicum, class, colleague, co-worker, etc.)?

3. What was the nature and frequency of your contacts? (e.g. weekly supervisory sessions, occasional discussions)

4. In rating the applicant in the following areas, what will be the group with which you will compare the applicant? (e.g., college seniors, first year graduate students, professional psychologists, etc.)

5. In making the following ratings please keep in mind that they will be used to compare this student with other able students. Make them as realistic as you can in comparison with other college students.

ACADEMIC SKILLS	Below Average	Average	Above Average	Truly Outstanding	Unable to Judge
Ability to critically evaluate literature/ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative, innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Breadth of knowledge in psychology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall perception of academic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Some talented individuals make mediocre scholastic records. Is the applicant's record as you know it an accurate index of his/her ability?

Yes

No

Don't Know

If No, please explain, briefly: _____
